



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES**  
**DEPARTMENT OF LANGUAGES LITERARY AND COMMUNICATION STUDIES**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**

**4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2020/2021 ACADEMIC YEAR**

**RESIT**

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**COURSE CODE: AEN 404**

**COURSE TITLE: Advances in the Description of English Syntax**

**EXAM VENUE:**

**STREAM: (BED)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1.a) In English sentence types can be considered from two perspectives namely:

- i) Discourse/purpose
- ii) Clause types

With examples discuss each of these perspectives (15 marks)

b) Discuss Huddleston's view and analysis of sentence types in English with appropriate examples:

- i) What distinct sentence types does he recognize?
- ii) How are these sentence types relate to each other? (15 marks)

Q2. Subordination can be achieved by the use of the following types of subordinators

- i) Multi-word subordinators
- ii) Correlative subordinators
- iii) Marginal subordinators
- iv) Single word subordinators

Explain these with two appropriate examples for each type (20 marks)

Q3. In Immediate Constituent Analysis(ICA) the aim is to show and establish how sentence constituents come together to form constituents at word level, phrase level, clause level and sentence level.

- a) Analyse the sentences given below into their immediate constituents (10 marks)
- b) Some of the sentences have more than one meaning. Where the sentences have more than one meaning:
  - i) Identify those sentences and provide all their possible meanings. (5 marks)
  - ii) Indicate which of the meanings is realized in the immediate constituent structure analysis you have produced (5 marks)
- i) He is an English teacher
- ii) Flying planes can be dangerous
- iii) Mr. Mbugua is one of our biggest coffee growers
- iv) The patient is ready to eat
- v) Norah's writing occasioned him some surprise

Q4. According to Communicative Grammar of the English language, English has five (5) major classes of questions. Name and explain three (3) of these with appropriate examples. (20 marks)

Q5. In English clause negation can be achieved through the following ways:

- a) Verb negation
- b) Syntactic features of verb negation
- c) Words negative in form and meaning
- d) Words negative in meaning but not in form
- e) Nonassertive items
- f) Negative affixes

Using the above information provide sentences with clear illustrations for each case on how the negation has been realized. (20 marks)