



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
SPECIAL SEMESTER Examinations 2019/2020 ACADEMIC YEAR  
EXAM  
MAIN CAMPUS

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COURSE CODE: ECT 212

COURSE TITLE: Curriculum Studies

EXAM VENUE:

STREAM: B. ED.

DATE:

EXAM SESSION:

TIME: 2 HOURS

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### INSTRUCTIONS

1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### QUESTION ONE

- a. Explain the following terms with in the context of curriculum studies: Curriculum, Education, Syllabus and Subject (8 Marks),
- b. Explain and give specific example for each of the following types of curriculum- Formal, Informal and Non-formal curriculum (9 marks)
- c. What is your understanding of the Competency based curriculum (CBC)? (5 marks)
- d. Explain the basic difference between learners centered and subject centered approach to curriculum development, (8 Marks)

## **QUESTION TWO**

Explain how you would apply the taxonomies of writing instructional objectives, (20 marks)

## **QUESTION Three**

With the aid of an illustration, describe Tyler's and Hilda Taba models of curriculum development and show their similarities and differences (20 marks)

## **QUESTION Four**

Kenya need to ensure that before introducing the competency based curriculum it is thoroughly screened. Discuss (20 marks)

## **QUESTION Five**

Using an illustration, describe the process of curriculum development in Kenya (20 marks)