



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**4<sup>th</sup> YEAR 2<sup>nd</sup> SEMESTER 2019/2020 ACADEMIC YEAR**

**SPECIAL/RE-SIT EXAMS**

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**COURSE CODE: AHI 412**

**COURSE TITLE: Protest Rebellion and Power in East Africa**

**DATE:**

**EXAM SESSION:**

**TIME: 3 HOURS**

**VENUE:**

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**Instructions:**

- 1. answer question 1(compulsory) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Examples, explain THREE causes of protests and rebellions (6 marks)  
(b) Discuss FIVE causes of bandit and banditry in the Horn of Africa (10 marks)  
(c) Account for the effects of Zanzibar Revolution of January 12, 1964 (14 marks)
2. Discuss the genesis and impact of Maji Maji Rebellion 1905-1907 (20 marks)
3. Discuss the various trade union strikes which characterised Colonial Kenya (20 marks)
4. Explain the political causes of Rwanda Genocide (20 marks)
5. Explain the relevance of neopatrimonialism in the study of political violence in Kenya (20 marks)



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**SPECIAL/RE-SIT EXAMS**

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**COURSE CODE: ZHI 5113**

**COURSE TITLE: IDEOLOGIES AND REVOLUTIONARY MOVEMENTS**

**DATE:**

**EXAM SESSION:**

**TIME: 3 HOURS**

**VENUE:**

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**Instructions:**

- 1. answer question 1(compulsory) and ANY other 2 questions**
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1. Ideology is essentially contested and controversial concepts in the social sciences and the humanities. Discuss (20)
2. Identify and discuss FIVE competing theories of revolution (20 marks)
3. Identify and discuss FIVE major ideologies which have characterised the modern world order (20 marks)
4. Citing specific examples, explain African revolutions against European Imperialism (20 marks)
5. Account for the rise of religious fundamentalism (20 marks)