

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HEALTH SCIENCES MAIN CAMPUS UNIVERSITY EXAMINATION FOR BACHELOR OF SCIENCE IN COMMUNITY HEALTH AND DEVELOPMENT/ PUBLIC HEALTH 4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2019/2020 ACADEMIC YEAR SPECIAL EXAMINATIONS NOV. 2020

COURSE CODE: HCD 3411

COURSE TITLE: Community Capacity Building and Empowerment

DATE: TIME: 2.00 HOURS

## Instructions:

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

## SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION (3 MARKS EACH)

- 1. Define community capacity building
- 2. State three Principles of good practice in community capacity building
- 3. Describe three types of Communities for Capacity building and Empowerment
- 4. How can you Categorize trainees according to inherent abilities during training for capacity building?
- 5. Identify three basic competencies necessary for facilitators of capacity building programs
- 6. List Training Needs Assessment tools
- 7. State three roles of organizational development
- 8. State the rationale for gender perspectives in capacity building
- 9. Give three criteria for identification of trainees for community capacity building
- 10. List three signs that indicate that a community is of Empowered?

## SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION

- 1. Discuss Challenges/Barriers to community Capacity Building and Empowerment
- 2. (a) Describe steps in Community Capacity Building Process

(b) Explain five factors to consider when selecting technique for capacity building capacity training

- 3. Discuss ten elements of community empowerment
- 4. (a) Describe 5 techniques for capacity building(b) Describe five key activities you would undertake while Planning for community