



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
SPECIAL EXAMINATIONS 2019/2020 ACADEMIC YEAR
EXAM
MAIN CAMPUS

COURSE CODE: ECT 313

COURSE TITLE: SPECIAL METHODS OF TEACHING GEOGRAPHY

EXAM VENUE:

STREAM: B. ED.

DATE:

EXAM SESSION:

TIME: 2 HOURS

INSTRUCTIONS

1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION 1 (COMPULSORY)

- (a) (i) Define Field Excursion in the context of teaching Geography (2 marks)
- (ii) Explain **FOUR (4) IMPORTANCE** of Geography in a school Curriculum (4 marks)
- (iii) Explain **ANY SIX (6)** goals of education in Kenya (6 marks)
- (b) State **ANY FOUR (4)** Sustainable Development Goals (SDGs) (2 marks)
- (c) Education should prepare the youth of the country to play an effective and productive role in the life of the nation. Explain (6 marks)
- (d) Explain **ANY TWO (2)** informal methods of teaching Geography (2 marks)
- (e) Differentiate between diagnostic formative and Summative Evaluation (4 marks)
- (f). Explain any **FOUR (4)** topics in Form One Secondary School Geography Syllabus (4 marks)

QUESTION 2

Examine the contribution of Geography as a subject to the realization of National Goals of Education in Kenya (20 marks)

QUESTION 3

- (a) Describe a typical Geography Scheme of work (2 marks)
- (b) Explain why it is important for a Geography teacher to prepare and use a scheme of work (18 marks)

QUESTION 4

(a) (i) Define a lesson plan (2 marks)

(ii) Explain the role of a lesson plan in the teaching of Geography (2 marks)

(b) Using the sub-topic “*Vulcanicity*” prepare a Form Two Geography lesson plan for a forty minutes period highlighting the methods and learning resources you will employ to make it more interesting and effective. (16 marks)

QUESTION 5

(a) Define lecture method (1 mark)

(b) State and explain **TWO (2)** forms of lecture method (4 marks)

(c) State **FIVE (5)** aspects a teacher should consider when using lecture method (5 marks)

(d). Discuss FIVE (5) aspects you can consider to help you as a teacher in creating *the Geography atmosphere* in the school (10 marks)