



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SCIENCE)

2ND YEAR 1ST SEMESTER 2019/2020 ACADEMIC YEAR

REGULAR PROGRAMME

MAIN CAMPUS

COURSE CODE: ECT 314

COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH LANGUAGE

INSTRUCTIONS

1. Answer Question ONE (compulsory) and any other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE.

The teacher of English requires a repertoire of knowledge and understanding of the secondary school English syllabus before preparing to teach in any class.

- a) Explain the concept that the syllabus is spirally designed. (2 marks)
- b) Why is the integrated approach used in language learning? (4 marks)
- c) Why is English taught as a subject in Kenya? (5 marks)
- d) Explain any THREE learning activities that you would use to facilitate the learning of listening and speaking skills. (6 marks)
- e) Explain THREE important factors you would take into account while making a schemes of work in English. (6 marks)
- f) Why are the communicative language teaching approaches preferred in modern language classes? (6 marks)
- g) Formulate any TWO specific objectives you would want to realize in learners during an etiquette class in form two. (4 marks)

QUESTION TWO.

- a) Explain how you would use a comprehension passage to teach grammar in an English class. (4 marks)
- b) Design an integrated single lesson plan that you would use to teach a listening comprehension lesson in a form two class. (12 marks)
- c) Contrast teacher-centred and learner-centred approaches to language learning. (4 marks)

QUESTION THREE.

- a) With an aid of a table of specification, explain its importance in a summative evaluation of an English class. (12 marks)
- b) Construct a substitution table that would assist you teach subject-verb agreement to form one class. Explain how you would use it. (8 marks)

QUESTION FOUR.

- a) Describe the FIVE components of the Monitor Model theory of second language learning. (10 marks)
- b) How would you mitigate any FIVE challenges faced by learners during a reading class? (10 marks)

QUESTION FIVE.

- a) Formal grammar remains the cornerstone of effective language learning. Assess the validity of this assertion. (10 marks)
- b) Efficiency and effectiveness are key when making and using the learning/teaching aids in class. Justify this statement. (10 marks)