



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY

UNIVERSITY EXAMINATIONS FOR BACHELOR DEGREE IN

SPECIAL NEEDS EDUCATION

4TH YEAR 2ND SEMESTER

SPECIAL EXAMINATION

COURSE CODE: ESE 408

COURSE TITLE: INCLUSIVE EDUCATION

INSTRUCTIONS

- 1. This paper contains five (5) questions**
- 2. Answer question 1 (compulsory) and any two other questions.**
- 3. Write all the answers in the booklet provided**

QUESTION ONE

- a Differentiate between integrated and inclusive education (4 marks)
- b Highlight four benefits of inclusive education to a learner without disability (4 marks)
- c Define the following terms
 - i) inclusion
 - ii) Integration
 - iii) Mainstreaming
 - iv) Era of segregation
- d Classroom organization and management (10 mks)
- e Give FIVE challenges faced during curriculum modification to suit learners with special needs in an inclusive setting. (5 marks)
- f) Identify environmental barriers that may affect learners with disability in an inclusive education environment(4 marks)
- g How can inclusive practices be incorporated in early childhood settings, and how can parents become involved?(3 marks)

QUESTION TWO

Discuss a brief history of development of inclusive Education worldwide.

QUESTION THREE

Establish the benefits associated with inclusive education.

QUESTION FOUR

There are various kinds of assessments used in education. Discuss these assessments in relation to inclusive education.

QUESTION FIVE

According to the Convention on the Rights of the Child (UN 1989) Article 28, State Parties recognized the rights of the child education. Discuss (20 marks)