



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES  
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD  
DEVELOPMENT**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION  
2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2019/2020 ACADEMIC YEAR  
MAIN CAMPUS SPECIAL RESIT/SPECIAL EXAM**

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**COURSE CODE: ESN 2222.**

**COURSE TITLE: SPECIFIC METHODS OF TEACHING ENGLISH**

**EXAM VENUE: STREAM: DIP. SNE**

**DATE: EXAM SESSION:**

**TIME: 1 ½ HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE:**

- a. Define the term Language. (2 marks)
- b. Describe the four basic language skills in the order in which they are learnt. (8 marks)
- c. Discuss how human language differs from animal language. (10marks)
- d. You have been taking students through a course which they are expected to learn a second language. However, you realize the students are learning the second language at different rates. Account for the different rates at which the students are learning the second language. (10marks)

**QUESTION TWO:**

- a. Highlight eight daily activities in basic language skills. (8marks)
- b. You have been newly posted in a special school where the teachers are arguing whether to include language skills in the study of English. Explain any 4 reasons you will give them to make them understand the need for including language skills in the study of English. (8marks)
- c. Basic language skills is a structured, sequential, multisensory approach to teaching basic reading and spelling skills. Featuring a comprehensive approach for literacy instruction, the basic language skills equips teachers with skills and strategies that link various components, cite any four of these components. (4marks)

**QUESTION THREE:**

Describe four theories of language learning. (20marks)

**QUESTION FOUR:**

- a. Using a diagram where necessary, explain the following terms as used in language acquisition and teaching.
  - i. **Approach**
  - ii. Design
  - iii. Procedure (6mark)
- b. Cite the 6 main features of grammar translation model of language teaching. (6 marks)
- c. The basic premise of direct method of language teaching was that one should attempt to learn a second language in much the same way as children learn their first language. The method emphasized a number of factors. Highlight 4 of these factors. (4 marks)
- d. List for principles of direct method. (4marks)

**QUESTION FIVE:**

- a. Prepare a scheme of work for 1 week of class 5 English. (10marks)
- b. From the scheme in 5 (a) above, generate a one-lesson plan and evaluate it. (10marks)