



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN  
DEVELOPMENT AND POLICY STUDIES**

**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2020 SPECIAL EXAMS**

**MAIN CAMPUS (REGULAR)**

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**COURSE CODE: ZDS 3421**

**COURSE TITLE: SOCIAL STRATIFICATION**

**EXAM VENUE:**

**STREAM: BA ARTS**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Q.1**

- a) Explain the following concepts as used in Marxist class theory.
- i. Bourgeoisies (2 marks)
  - ii. Proletariats (2 marks)
  - iii. Exploitation essentialism (2 marks)
  - iv. Capitalism is a system of class domination (2 marks)
- b) Using two relevant examples in each case, explain the inadequacies in Karl Marx perspectives on social class (12 marks).

**Q.2.** Lesser Rae Blumberg (1984) argued that economic power is strongly associated with gender-based privilege that shape gender stratification system in the society. Apply this theoretical approach to critically examine gender inequalities in Kenya today. (20 marks)

**Q.3.** In their working paper, “Socio-cultural diversity of the African middle-class: The case of urban Kenya”, Neubert and Stoll (2015) argue for an analysis of social stratification that is nuanced on socio-cultural differentiation that they call “milieus”. Taking their examples of “neo-traditional and religious Christian milieus”, discuss their criteria for milieu building blocks and explain the advantages of their analysis over social class differentiation. (20 marks).

**Q.4.** Giving two relevant examples in each case, critically discuss five ways in which COVID-19 pandemic has revealed social inequalities in Kenya (20 marks).

**Q. 5.** Imagine you are the Country Director of the World Bank in Kenya. You have been asked to give a speech during a regional meeting in AU headquarters in Addis Ababa on the consequences and possible remedies of social inequalities in Kenya. Outline and explain some of the key points that will constitute your speech (20 marks).