



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF HEALTH SCIENCES**

**UNIVERSITY EXAMINATION FOR DIPLOMA IN COMMUNITY HEALTH AND  
DEVELOPMENT**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2022/2023 ACADEMIC YEAR**

**KISUMU CAMPUS**

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**COURSE CODE: HDC 2214**

**COURSE TITLE: GENDER AND HEALTH**

**EXAM VENUE: STREAM: (Dip Comm Health & Dev)**

**DATE: EXAM SESSION:**

**TIME: 1 1/2.00 HOURS**

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**Instructions:**

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**SECTION A: Answer all questions in this section (30 marks)**

1. Briefly explain the why there is need for intergrating Gender concern in Health. (3 Marks)
2. Explain Three challenges faced in mainstreaming Gender across sectors (3 Marks)
3. Explain the Following terms and give relevant examples  
a) Gender  
b) Health  
c) Sex (3 Marks)
4. Briefly give Three reasons how Gender Analysis can increase health Sector effectiveness. (3 Marks)
5. In your Community, highlight any Three Gender Roles that have changed today. (3 Marks)
6. Mention any Three socio economic and cultural rights (3 Marks)
7. Mention the Three major Types of Sexuality (3 Marks)
8. Explain how Gender is reflected in your community (3 Marks)
9. Briefly explain any Three ways that we can address to reduce Gender Based Violence (3 Marks)
10. State three challenges facing gender mainstreaming initiatives in Kenya (3 Marks)

**SECTION B Answer any two Questions (30 Marks)**

11. Discuss why women have higher gender risk factors affecting them. (15 Marks)
12. Discuss how you would empower the women to ensure that her home and the Nation is supportive of them. (15 Marks)
13. Discuss giving examples on the ways in which Gender analysis can increase Health Sector Effectiveness
14. Discuss using examples how Gender can lead to mental disorders in both men and women. (15 Marks)

