

JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

3rd YEAR, 1st SEMESTER, 2021/2022 ACADEMIC YEAR EXAM MAIN CAMPUS REGULAR: DECEMBER 2022

COURSE CODE: ECT 314

COURSE TITTLE: SPECIAL METHODS OF TEACHING ENGLISH LANGUAGE

DATE: 20/12/2022 EXAM SESSION: 9.00-11.00AM

TIME: 2HOURS

Instructions:

1. Answer question ONE (COMPULSORY) and ANY other TWO questions.

- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklet to the invigilator while in the examination room.

QUESTION 1

- a) Give 2 reasons why English is a worldwide language. (6marks)
- b) Explain the 'spiral' approach to the teaching of English introduced with the 8-4-4 system of education.(6marks)
- c) Briefly discuss the following theories of language learning:
 - i. Acquisition learning hypothesis.

(3 marks)

ii. The monitor hypothesis.

(3 marks)

- d) Explain the meaning of the term' grammar'. (6marks)
- e) Why is grammar taught as a separate language skill? (6marks)

QUESTION 2.

- a) Discuss the meaning of reading. (5marks)
- b) Explain what one needs to do in order to read. (15marks)

QUESTION 3.

Discuss the exercises you would use to teach writing skills. (20marks)

QUESTION 4.

- a) Why is remedial teaching necessary in English language teaching? (6 marks)
- b) Discuss examples of errors that occur in English language teaching and learning. (14marks)

QUESTION 5

a) Explain the purpose of evaluation in language teaching. (15marks)

b) Discuss the advantages and disadvantages of evaluation by objectives in language teaching. (5marks)