



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS, SCIENCE, SPECIAL EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT EDUCATION
3RD YEAR 1ST SEMESTER 2022/2023 ACADEMIC YEAR
MAIN CAMPUS**

COURSE CODE: ECT 323

COURSE TITLE: SPECIAL METHODS IN TEACHING BUSINESS STUDIES

DATE: 9/12/2022

SESSION: 9.00-11.00AM

TIME: 2HOURS

Instructions:

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidate must hand in their answer booklets to the invigilator while in the examination room**

SECTION A

- 1) a. Identify and discuss **FIVE** approaches to the teaching of Business Studies in secondary schools in Kenya (10 marks)
- b). Discuss **FIVE** challenges facing teachers and learners in the implementation of the revised integrated business studies curriculum in secondary schools in Kenya (10 marks)
- c). Identify and discuss **FIVE (5)** professional documents that a Business Studies Teacher needs to have for effective instructional teaching (10 marks)

SECTION B

QUESTION 2

- a). Planning for instruction is very critical in educational practice World over and involves critical preparation. Prepare the following tools with respect to any one topic in secondary school Business studies:
 - i) A Scheme of work for a week (10 marks)
 - ii) A 20 minutes Lesson Plan (4 marks)
- b). Explain the following:
 - i. Value of the school timetable (2 marks)
 - ii. Factors to consider in drawing up a timetable (2 marks)
 - iii. The problems of the timetable (2 marks)

QUESTION 3

1. a). Discuss the contention that assessment is an important component in learning (6 marks)
- b). Discuss **FIVE (5)** types of assessment a Business Studies teacher can employ to evaluate learners' progress and attainment (10 marks)
2. Provide an account for measurement and evaluation in the teaching and learning process (4 marks)

QUESTION 4

- a. ii) Explain how motivation affects learning and behavior (5 marks)
- . (ii) Explain the factors to consider during lesson planning (4 marks)
- b). Identify and discuss FIVE (5) characteristics of learner centered learning (5 marks)
- c). Using appropriate examples explain the levels of knowledge that a Business Studies teacher can test his/her learners according to the Blooms Taxonomy (6 marks)

QUESTION 5

- a). List and briefly explain **Two** Learning Theories and Their Implications to Teaching and Learning of Business Studies (4 Marks)
- b). Ideal learning conditions include mental, physical and social readiness of the learner, motivation and activities. Discuss **Four** factors that might affect an efficient delivery of a business studies lesson (16 marks)