

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION (CURRICULUM STUDIES)

# 1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2022/2023 ACADEMIC YEAR

# **REGULAR PROGRAMME**

### MAIN CAMPUS

**COURSE CODE: ECT 802** 

COURSE TITLE: CURRICULUM THEORY AND DESIGN

DATE: 21/12/2022 SESSION: 3.00-6.00PM

TIME: 3 HOURS

# **INSTRUCTIONS**

- 1. Answer any THREE questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room

#### **QUESTION ONE**

a. Explain how the learner-centred curriculum design is manifested in Kenya's secondary schools and give its strengths and weaknesses.

(10 marks)

b. Discuss the principles of curriculum implementation.

(10. Marks)

# **QUESTION TWO**

- a. Select a concept in one of your teaching subjects and describe how you can apply the constructivist theory to teach it. (10 marks)
- b. What would you consider to be the strengths and weaknesses of Paulo Freire's ideas of education? (10 marks)

# **QUESTION THREE**

- a. Discuss the factors that influence curriculum development (10 marks)
- b. Identify and discuss any ten curriculum issues that divide curriculum stakeholders in Kenya (10 marks)

# **QUESTION FOUR**

Discuss how Ivan Illich's deschooling ideas of education are manifested in the Kenyan education system (20 marks)

# **QUESTION FIVE**

- a. Discuss the concepts of curriculum as a programme and curriculum as a field of study (10 marks)
- b. Explain how the theory of behaviourism is applied in curriculum development. (10 marks)