

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION DEPARTMENT OF CURRICULUM STUDIES, EDUCATIONAL ADMINISTRATION, PLANNING AND MANAGEMENT UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR (DECEMBER 2022)

3RD YEAR 1ST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS/SCIENCE/SPECIAL NEEDS)

MAIN CAMPUS

COURSE CODE: ECB 2303

TITLE: SPECIAL METHODS OF TEACHING MATHEMATICS

DATE: 20/12/2022 EXAMS SESSION: 9.00-11.00AM

DURATION: 2 HOURS

INSTRUCTIONS

- 1. Answer Question **ONE** (COMPULSORY) and **ANY** other **TWO** questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

- (a) Define mathematics and justify how mathematics is a language and how maths fosters discipline? (4 marks)
- (b) Justify using examples why mathematics is said to be everywhere (4 marks)
- c. Explain the importance of instructional resources in teaching and learning of mathematics (5 marks)
- d. Distinguish between Cognitive, Affective and Psychomotor categories of objectives as pointed by Benjamin Blooms et Al. (1956). (5 marks)
- e. List theessential element in a wellstated instructional objective. (5 marks)
- f. Enumerate some four techniques appropriable for Exploratory teaching (4 marks)
- g. Identify any three philosophers who contributed to the philosophy of mathematics (3 marks)

QUESTION TWO

Selectatopic from the Secondary School Mathematics syllabus,

(a) Derive an instructional objective which is achievable in a fortyminutelesson

(8 marks)

(b) Prepare a lesson plan for achieving the stated objective (12 marks)

QUESTION THREE

a) Identify any five schools of mathematics thought (10 marks)

b) Explain the contributions of mathematics to the society. (10 marks)

QUESTION FOUR

- a. Using an illustration, describe the JOOUST format of Schemes of work (8 marks)
- b. Describe how you would teach mathematics lesson using Expository teaching method, illustrating all series of steps to cover withyour students. (12 marks)

OUESTION FIVE

- (a) Describe strategies for teaching slow learners in Mathematics (10 marks)
- (b) Justify how a mathematics teacher can apply Cognitivism theory to teach any mathematics concept as pointed out by Jean Piaget (10 marks)