JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM STUDIES, EDUCATIONAL ADMINISTRATION, PLANNING AND MANAGEMENT
UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR (DECEMBER 2022)
$3^{\text {RD }}$ YEAR $1^{\text {ST }}$ SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS/SCIENCE/SPECIAL NEEDS)

MAIN CAMPUS

## COURSE CODE: ECB 2303

TITLE: SPECIAL METHODS OF TEACHING MATHEMATICS
DATE: 20/12/2022
EXAMS SESSION: 9.00-11.00AM

## DURATION: 2 HOURS

## INSTRUCTIONS

1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

## QUESTION ONE

(a) Define mathematics and justify how mathematics is a language and how maths fosters discipline?
(b) Justify using examples why mathematics is said to be everywhere (4 marks)
c. Explain the importance of instructional resources in teaching and learning of mathematics
(5 marks)
d. Distinguish between Cognitive, Affective and Psychomotor categories of objectives as pointed by Benjamin Blooms et Al. (1956).
(5 marks)
e. List theessentialelement ina wellstated instructional objective.
f. Enumerate some four techniques appropriable for Exploratory teaching
(4 marks)
g. Identify any three philosophers who contributed to the philosophy of mathematics
(3 marks)

## QUESTION TWO

Selectatopic fromthe Secondary School Mathematics syllabus,
(a) Derive an instructionalobjective which is achievable in a fortyminutelesson
(8 marks)
(b) Prepare a lesson plan for achieving the stated objective
(12 marks)

## QUESTION THREE

a) Identify any five schools of mathematics thought
b) Explain the contributions of mathematics to the society.

## QUESTION FOUR

a. Using an illustration, describe the JOOUST format of Schemes of work (8 marks)
b. Describe how you would teach mathematics lesson using Expository teaching method, illustrating all series of steps to cover withyour students. (12 marks)

## QUESTION FIVE

(a) Describe strategies for teaching slow learners in Mathematics
(b) Justify how a mathematics teacher can apply Cognitivism theory to teach any mathematics concept as pointed out by Jean Piaget
(10 marks)

