



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EARLY
CHILDHOOD DEVELOPMENT AND EDUCATION
4TH YEAR 2ND SEMESTER 2022/2023 ACADEMIC YEAR
MAIN – INSTITUTION BASED**

COURSE CODE: EEC 3423

COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION

EXAM VENUE:

STREAM: (BED. ECDE)

DATE: 22/12/2022

EXAM SESSION: 9.00-11.00AM

TIME: 2HRS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

QUESTION ONE

- a) Briefly explain 3 dimensions of comparisons in comparative education. (6marks)
- b) Highlight the basic elements of the following curriculum models;
 - i) The Raph Tyler model
 - ii) The HildaTaba model (6 marks)
- c) Name six benefits of comparing early childhood programs in differentcountries (6mks)
- d) Explain three elements of school curriculum according to G.P Oluoch (6mks)
- f) Highlight any six elements of comparison in comparativeeducation(6mks)

QUESTION TWO

- a) Discuss fiveissues affecting ECE education policy in Kenya. (10mks)
- b) The growth of comparative education was as a result of contribution by scholars. Discuss five scholars. (10mks)

QUESTION THREE

- a) Over the period of its existence comparative education as a discipline has faced several challenges. Discuss (10mks)
- b) Describe the comparison framework/approaches in education (10mks)

QUESTION FOUR

- a) Outline five factors that have influenced education systems in Kenya (10mks)
- b) The Kenyan education system as a sector is guided by various strategic objectives. Discuss any five of such objectives (10mks)

QUESTION FIVE

- a) You have been invited by the County director of education to sensitize early childhood educators oncontemporary issues in ECE. Discuss the key points you will talk about. (20mks)