

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

 3^{RD} YEAR 1^{ST} SEMESTER 2022/2023 ACADEMIC YEAR

CENTRE: MAIN

COURSE CODE: ZLB 9309

COURSE TITLE: THE STRUCTURE OF THE ENGLISH SENTENCE II

EXAM VENUE: STREAM: BED ARTS

DATE: 9/12/2022 EXAM SESSION: 15.00-17.00PM

TIME: 2 HOURS

Instructions:

1. Answer question 1(compulsory) and ANY other 2 questions.

- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

Question 1 (Compulsory)

- a. Discuss four properties of kernel clauses, giving two examples to illustrate each (12 marks)
- b. Define and distinguish the terms sentence and clause. (4 marks)
- c. Discuss any four syntactic features of coordinators. Illustrate your answer. (8 marks)
- d. Discuss any three syntactic functions of subordinate clauses. Illustrate your answer. (6 marks)
- 2. Discuss the concept of negation in English under the following subheadings. Give examples. (20 marks)
 - a. Interpretation and scope
 - b. Double negation
 - c. Negation of modals
 - d. Predicate negation
- 3. With specific illustrations, briefly discuss each of the following principles that govern ellipsis. Illustrate your answer. (20 marks)
 - a. Ellipted words are precisely recoverable from the context.
 - b. Elliptical construction is grammatically defective.
 - c. Insertion of the ellipted word(s) should result in sentences with the same meaning as the original.
 - d. The missing word(s) are in the text in exactly the same form.
- 4. Write brief notes on the following concepts. Give appropriate examples for each. (20) marks)
 - a. Apposition
 - b. Compounding
 - c. Subordination
 - d. Transformation
 - e. Complete and incomplete sentences in English
- 5. Explain the derivation of the following sentences. (20 marks)
 - a. Shut up!
 - b. Wash yourself.
 - c. She does not do her work very well.
 - d. Does she do her work well?
 - e. The mouse was trapped.