



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LANGUAGES, LITERARY AND COMMUNICATION STUDIES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT**

4THYEAR 1STSEMESTER 2022/2023 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: ZLB 9423

COURSE TITLE: ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX

EXAM VENUE:

STREAM: (BED)

DATE: 6/12/2022

EXAM SESSION: 9.00-11.00AM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1.a) Linguists agree on the need to analyze sentences from two perspectives:

- i) Functional/purpose
- ii) Number of Clauses

With examples discuss each of these perspectives (15 Marks)

b) Discuss Grammar at the following levels: (15 Marks)

- ii) Prescriptive
- iii) Descriptive

Q2. a) Briefly discuss Phrase Structure Grammar (5 Marks)

- b) Define the term 'phrase' and explain four criteria that can be used to establish that a group of words is a phrase (5 Marks)
- c) With clear illustrations discuss five limitations of Phrase Structure Grammar (10 Marks)

Q3. The aim of Immediate Constituent Analysis(ICA) is to show and establish how sentence constituents come together to form constituents at word level, phrase level, clause level and sentence level.

- a) Analyse the sentences given below into their immediate constituents (10 marks)
- b) Some of the sentences below have more than one meaning. Identify those sentences and provide all their possible meanings.(10 Marks)
 - i) He is an English teacher
 - ii) Flying planes can be dangerous
 - iii) Mr.Mbugua is one of our biggest coffee growers
 - iv) The patient is ready to eat
 - v) Norah's writing occasioned him some surprise

Q4. Explain each of the following syntactic theories and provide examples to illustrate.

- i) Standard theory
- ii) X-bar syntax
- iii) Government and Binding
- iv) Minimalist Program (20 Marks)

Q5. With your own examples demonstrate the following Immediate Constituent Analysis(ICA) models:

- i) Unlabeled bracketing
- ii) Labeled model
- iii) Category labels
- iv) Functional and category label representation
- v) Tree diagram representation (20 Marks)