



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS INSPECIAL**

NEEDS EDUCATION WITH IT

YEAR I SEMESTER I; ACADEMIC YEAR 2022/2023.

MAIN CAMPUS SCHOOL BASED

COURSE CODE: ESE 801

COURSE TITLE: TRENDS AND ISSUES IN SPECIAL NEEDS EDUCATION

EXAM VENUE:

STREAM: (MED SNE).

DATE: 20/12/2022

EXAM SESSION: 3.00-6.00PM

TIME: 3 HOURS

Instructions:

- 1. Answer ANY THREE Questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE.

- (a) With specific examples, examine what issues and trends in Special Needs Education reflect. **(10marks)**.
- (b) PL94 – 142 was a policy initiated to guide and emphasize the education of learners with special needs. Evaluate its policy principles.**(10marks)**.

QUESTION TWO:

- (a) Account for the contributions of Davy Koech Education Report (1999) on the improvement and the management of Special Needs Education in Kenya today. **(10marks)**.
- (b) You are appointed to head a new secondary school being started. Analyze your strategies to establishing this new school to be a fully-fledged inclusive secondary school. **(10marks)**.

QUESTION THREE:

Assessment of children with special needs in Kenya for placement into schools has met with various challenges that makes its goals not to have been effectively achieved. Discuss this background and suggest possible strategies to rectify and improve on the situation.

(20marks).

QUESTION FOUR

Kenya as a country has faced challenges in implementing **Inclusive Education**. Discuss the challenges and suggest ways that the government should partake to reach full implementation of the system. **(20marks)**.

QUESTION FIVE:

Assess the participation of the Church and the State in the full establishment of special Needs Education in Kenya up to the 1990s.**(20marks)**.