

**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF SPECIAL NEEDS  
EDUCATION**

**THIRD YEAR: SEMESTER 1: 2022/2023 ACADEMIC YEAR EXAMINATION**

**MAIN CAMPUS FULL TIME- REGULAR**

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**COURSE CODE: ECT 325**

**COURSE TITLE: SPECIAL METHODS OF TEACHING PH**

**DATE : 14/12/2022**

**VENUE: LAB 1**

**TIME:2HRS**

**EXAM SESSION:**

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**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidate must hand in their answer booklets to the invigilator while in the examination room**

### **QUESTION ONE**

- a) Describe what it means to teach individuals students with physical disabilities in a classroom (3 marks)
- b) By the use of examples briefly explain the term 'Task Analysis' in relevance to learners with physical disabilities. (6marks)
- c)As a teacher what do you when the term begins and want to teach you class?( 6 marks)
- d)What preparations would you make when you want to discuss one on one to student with physical disability. ( 6 marks)
- e) Suggest some of accommodations that you may require in the classroom of students with physical disabilities. ( 5 marks)
- f) Mention any four creative ways that a teacher may use to deal with distraction in classroom when teaching students with physical disabilities ( 4 marks)

### **QUESTION TWO** a)what do you understand by the term syllabus? (2mark)

- b) In one of your teaching subjects give a sample of:
- i) a scheme of work (8marks)
- ii) a lesson plan (10 marks)

### **QUESTION THREE**

- a ) Who are the people invited and their roles during the formulation of IEP to a student with disabilities. (12 marks)
- b).What role will you play during the implementation of the IEP to ensure that the goals are achieved? (8 marks)

### **QUESTION FOUR**

- a) Analyze the ARCS motivation model Design as used by Keller in the teaching of students with physical disabilities ( 12 marks)
- b) What are advantage of using design above when teaching students with physical disabilities.

### **QUESTION FIVE**

Explain how you can apply behavior management skills when teaching students with physical disabilities. (20 marks)