



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

**UNIVERSITY EXAMINATION FOR THE DEGREE OF SPECIAL NEEDS
EDUCATION**

YEAR II, SEMESTER II, 2022/2023 ACADEMIC YEAR

MAIN CAMPUS, REGULAR:

COURSE CODE: ESB-3202

COURSE TITLE: - BEHAVIOUR MODIFICATION

DATE : 21/12/2022

VENUE:LAB 3

TIME:2 HOURS

EXAM SESSION: 9.00-11.00AM

Instructions:

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidate must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE:

- (a) Using **two** examples, explain what is meant by a disorder **(4 marks)**.
- (b) With specific examples, differentiate between behavioral and emotional difficulties. **(4marks)**.
- (c) Describe any **three** different ways of modifying a behavior. **(6 marks)**.
- (d) State any **three** reasons why assessment of behavioral disorders is vital at early stages in the school situation **(6 marks)**.
- (e) Identify and explain three circumstance under which the teachers may be considered as causative factors of emotional and behavioral difficulties. **(6 marks)**.
- (f) Discuss why children with emotional and behavioral difficulties are considered to fall under children with special needs in education? **(4 marks)**.

QUESTION TWO:

Outline **any five** factors that can influence effectiveness of reinforcement of appropriate behavior in a class **(20 marks)**.

QUESTION THREE:

Discuss the **four** levels of social and cultural influences in behavior. **(20marks)**.

QUESTION FOUR:

- (a) Explain the following schedules in behavior modification:
- (i) Variable-ratio schedule
 - (ii) Continuous reinforcement
 - (iii) Partial reinforcement schedule
 - (iv) Variable-interval schedule **(16 marks)**.
- (b) Why should a teacher use such different schedule when modifying a behavior among students in a class. **(4 marks)**.

QUESTION FIVE:

There is rampant stealing of items by learners in school both from their fellow learners' bags/boxes and even teachers' lockers/bags in the staffroom. Discuss how you, as the head teacher, can go about this problem to end it in the school. **(20 marks)**.