



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2ND YEAR 2ND SEMESTER
EXAMINATION FOR THE DEGREE IN BACHELOR IN EDUCATION (SPECIAL
NEEDS)**

COURSE CODE: ESB 3206

**COURSE TITLE: IDENTIFICATION, ASSESSMENT AND INTERVENTION
STRATEGIES OF LEARNERS WHO ARE GIFTED AND TALENTED.**

DATE

TIME:

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer question 1 (compulsory) and any TWO other questions.**
- 3. Write all answer in the booklet provided.**

Question ONE

1 (a) Explain the following terms concepts used in identification, assessment and intervention strategies of learners who are gifted and talented

- (i) IQ {1 Marks}
- (ii) Early Identification {1 Marks}
- (iii) Talentedness (1 marks)
- (iv) Giftedness (1 marks)
- (b) Outline four characteristics of the gifted and talented {4 Marks}
- (c) Differentiate between Adopted Curriculum and Adapted Curriculum {4 Marks}
- (d) Explain five Intellectual ability domains which can ascertain giftedness in an individual in the identification process. {5 Marks}
- (e) Explain Instructional Strategies for Learners who are Gifted and Talented {5 Marks}
- (f) Outline the process of screening a learner with special needs (4marks)
- (g) Describe four categories of gifts and talents (4 marks)

Question Two

- (a) Discuss the historical programmes for the gifted nationally and globally {10 Marks}
- (b) Give a critique to the educational programme of learners who are gifted and talented (10 Marks)

Question Three

Evaluate in details, the intervention measures and education to learners who are gifted and talented in an inclusive class in Kenya. (20 Marks)

Question Four

- (a) Discuss qualities of effective teacher of learners who are Gifted and Talented. (10 Marks)
- (b) Give a critique in the use of IQ test too in the Kenya context. In relation other world Tools (10 Marks)

Question five

Discuss the efficacy faced by Professionals in education of Gifted and Talented persons in Kenya. **(20 marks)**