



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES**  
**UNIVERSITY EXAMINATION FOR THE BACHELOR'S DEGREE IN SPECIAL**  
**NEEDS EDUCATION**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2022/2023 ACADEMIC YEAR**  
**MAIN CAMPUS REGULAR**

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**COURSE CODE: ESB 3303**

**COURSE TITLE: KENYAN SIGN LANGUAGE I**

**EXAM VENUE:**

**STREAM: BED. SNE**

**DATE: 23 /12/2022**

**EXAM SESSION: 9.00-11.00AM**

**TIME: 2 HOURS**

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**INSTRUCTIONS:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE**

**THE EXAMINER FINGER SPELLS/SIGNS THE LETTERS/FIGURES/WORDS AS THE CANDIDATES OBSERVE AND WRITE THEM DOWN. THE WORDS/LETTERS SHALL BE SIGNED/FINGERSPELT UP TO A MAXIMUM OF THREE TIMES. THERE SHALL NO BE OVERWRITING OR CANCELLATION OF ANY LETTERS OR WORDS.**

**a. SIGNED WORDS /NUMERALS**

- i. CHAIR
- ii. GROUP
- iii. FRIEND
- iv. INVITE
- v. NAIROBI
- vi. FRUIT
- vii. UNIVERSITY
- viii. HOUSE
- ix. PARENTS
- x. BUTTERFLY

**(10 marks)**

**b. FINGER SPELT WORDS**

- i) S-P-O-R-T-I-N-G
- ii) C-O-W-B-O-Y
- iii) P-A-R-L-I-A-M-E-N-T
- iv) C-U-P-B-O-A-R-D
- v) O-F-F-I-C-I-A-L
- vi) L-I-B-R-A-R-Y

**(5 Marks)**

**c. SIGNED KSL SENTENCES**

- i. NAME MINE J-O-H-N//
- ii. YOU FRIEND MINE TRUE//
- iii. SISTER YOU HOW MANY + facial expression indicating a question.
- iv. PAST BANANA BANANA MOTHER BUY//
- v. THREE THOUSAND, FOUR HUNDRED AND SEVENTY-NINE//
- vi. TOMORROW FISH YOU EAT ALL//
- vii. PEOPLE SICK HOSPITAL GO MUST//
- viii. SCHOOL ME COME FINISH//
- ix. HOME CHILDREN ALL CLEAN MUST//
- x. MATHS TEACHER TEACH WELL VERY VERY//

**(10 Marks)**

**d. SIGNED SEE SENTENCES**

- i. Jane drink tea everyday
- ii. The girl writes a poem
- iii. Please come home
- iv. Stop punishing the child
- v. If you want to learn sign language, then you must practice.

**(10 Marks)**

**QUESTION TWO:**

a. **The following sentences have been written in SEE. Write them in KSL**

- i. These ladies are brown.
- ii. They had walked for a long time
- iii. Some people are talking nonsense
- iv. Drawing pictures is a good game
- v. Doctors are always very slow in their work.
- vi. Schools will be closing by the end of November
- vii. I kicked the balls alternatively
- viii. The hens were bought from our neighbours.
- ix. You should not be blaming friends.
- x. Come home very quickly.
- xi. The lion has killed the rat
- xii. Yes. The visitors have come.
- xiii. Amina has not gone to Kisumu.
- xiv. No, Jane is not poor.
- xv. What is your name? (*Any 10*)

**(10 Marks)**

**b. Transform the following sentences from KSL to SEE.**

- i. PROVINCE OUR NYANZA.
- ii. PAST SOUTH TRAVEL BUT MARKET THERE NOTHING.
- iii. CHAIR BICYCLE YOU HAVE// (face showing question)
- iv. WIFE THIS YOUR// (face indicating question mark)
- v. JOE RITA FRIEND MORE//
- vi. FROM TIME YOU BORN ME TEACHER//
- vii. LADY THAT CARELESS//
- viii. PLAY GIRL THOSE LOVE MORE MORE.//
- ix. FLOOD WIND HARICANE ANY KILL CAN//
- x. MAN DIE PAST WHON BROTHER MY//
- xi. TOMORROW SCHOOL ME GO
- xii. MEAT HE EAT FINISH
- xiii. FRIEND MANY ME HAVE//
- xiv. CHILD CHILD HUNGRY HUNGRY LOOK
- xv. TRAILOR ME DRIVE CAN HOW (face showing question)
- xvi. WETAHER GOOD GOOD TODAY
- xvii. WOMAN SICK SICK IMPROVE NOTHING
- xviii. FUTURE DRESS ME WASH
- xix. LECTURER CLEVER CLEVER TRUE (Exclamation)

(*Any 10*)

**(10 Marks)**

### QUESTION THREE

- a) Construct five sentences in English and gloss them in KSL using the following words:
- i. Accident
  - ii. Suffer
  - iii. Bride
  - iv. Drugs
  - v. War
- (10 Marks)
- b) Briefly explain three reasons why poems should be taught to learners with hearing impairment
- (6 Mark)
- c) Gloss the following short poem into KSL
- Oh Kenya,  
May peace dwell in you  
We lay our lives in your hands
- (4 Mark)

### QUESTION FOUR

- a) Identify four characteristics of deaf culture
- (4 Mark)
- b) State three factors that may bring about variations in sign language
- (3 Mark)
- c) Explain two factors that may contribute to negative attitude between the deaf and the hearing people
- (4 Mark)
- d) Discuss three factors that enhance positive self-perception to a person with hearing impairment in a family
- (6 Mark)
- e) Highlight four factors that determine the attitudes and perceptions of the deaf towards self and the hearing impaired people
- (4 Marks)

### QUESTION FIVE

Use the chart ONE provided to write the sentences represented by the signs (20 marks)