



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION SPECIAL NEEDS EDUCATION
4th YEAR 1st SEMESTER ACADEMIC YEAR
REGULAR 2022**

COURSE CODE: ESB 3401

COURSE TITLE: PSYCHO-EDUCATIONAL ASSESSMENT

EXAM VENUE:

STREAM: (BEd. ARTS)

DATE:14/12/2022

EXAM SESSION: 9.00-11.00AM

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question One

- (a) (i) Differentiate between Screening and diagnostic assessment (2 Marks)
- (ii) Describe two major components of psycho-educational assessment (2 Marks)
- (iii) Differentiate between Early Intervention and Intervention (2 Marks)
- (b) Describe the process of developing informal Test tool by class teacher using Individualized Education Programme (3 marks)
- (c) In assessment process background information is taken; explain four main areas of concern and key person in the process (4 marks)
- (d) Explain the Multidisciplinary approach in psycho-educational assessment programmes (6 marks)
- (e) Describe six screening tests, which can be used during educational assessment procedure (6 marks)
- (f) In assessment process background information is taken; explain four main areas of concern and the respondent. (4 marks)

Question Two

Discuss the factors that may influence educational assessment of child during the assessment process. (20 Marks)

Question Three

Give a critique on the use of Educational Assessment Screening test tool in Kenya. (20 Marks)

Question Four

Discuss the legal, ethical, and social implications the professionals involved in assessment procedure should consider. (20 Marks)

Question Five

- (a) Evaluate the rationale of establishment of Educational Assessment Research and Resource Centers in Kenya. (10 Marks)
- (b) Give an overview of challenges facing Educational Assessment Research and Resource Centers in Kenya is facing. (10 Marks)

