

JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

**UNIVERSITY EXAMINATION FOR THE DEGREE OF SPECIAL NEEDS
EDUCATION**

FOURTH YEAR: SEMESTER 1: 2022/2023 ACADEMIC YEAR EXAMINATION

MAIN CAMPUS FULL TIME- REGULAR

COURSE CODE: ESB 3409

COURSE TITLE: ADAPT PHYSICAL EDUCATION FOR PHYSICAL IMPAIRMENT

DATE : 13/12/2022

VENUE: LR 1

TIME:2HRS

EXAM SESSION: 15.00-17.00PM

Instructions:

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidate must hand in their answer booklets to the invigilator while in the examination room**

QUESTION ONE

- a) As a teacher of adapted physical education explain how you adapt instruction during a PE lesson. (6 marks)
- b) Using practical examples mention the areas to consider during a PE lesson including a student with hip dislocation. (6 marks)
- c) As a teacher what can you do when you want new class PE in the school of your posting. (6 marks)
- d) How will you adapt volley ball to student with hydrocephalus when teaching. (6 marks)
- e) Why is it important to conduct PE lessons in the morning hours?(6 marks)

QUESTION TWO

- a)Discuss how self determination theory can be applied to the teaching of PE. (10 marks)
- b) analyze how you can adapt seating volley ball to students with amputation. (10 marks)

QUESTION THREE

- a)Why is it necessary to adapt PE for learners with cerebral palsy. (10 marks)
- b)Analyze the advantages of involving students Cerebral Palsy in PE. (10 marks)

QUESTION FOUR

- a)What are the possible causes of spinal cord injury? (10 marks)
- b) Describe implications that learners with spinal cord injury may encounter during a PE lesson. (10 marks)

QUESTION FIVE

- a)How would you adapt PE to students with muscular dystrophy? (10 marks)
- b) What implication will student with muscular dystrophy experience in the field? (10 marks)