

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS IN SPECIAL NEEDS EDUCATION WITH IT

YEAR I SEMESTER II; ACADEMIC YEAR 2022/2023.

MAIN CAMPUS SCHOOL BASED

COURSE CODE: ESE 801...

COURSE TITLE: TRENDS AND ISSUES IN SPECIAL NEEDS EDUCATION

EXAM VENUE: STREAM: (MED SNE).

DATE: EXAM SESSION:

TIME: 3 HOURS

Instructions:

- 1. Answer ANY THREE Questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE.

- (a) With specific examples, examine what issues and trends in special needs education reflect. (10marks).
- (b) PL94 142 was a policy initiated to guide and emphasize the education of learners with special needs. Evaluate its policy principles. (10marks).

QUESTION TWO:

- (a) With vivid explanation, differentiate between the special education and inclusive education. (6marks).
- (b) You are appointed to head a new secondary school being started. Analyze your strategies to establishing this new school to be a fully-fledged inclusive secondary school.

(14marks).

QUESTION THREE:

Assessment of children with special needs in Kenya for placement into schools has met with various challenges that makes its goals not to have been effectively achieved. Discuss this background and suggest possible strategies to rectify and improve on the situation. (20marks).

(a) QUESTION FOUR

Kenya as a country has faced challenges in implementing inclusive education. Discuss the challenges and suggest ways that the government should partake to reach full implementation of the system. (20marks).

OUESTION FIVE:

You are invited by your county government to talk about Cost Benefits of Special Needs Education. Prepare a speech that you will deliver to the meeting chaired by the County Commissioner on the issue. (20marks).