



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF EDUCATION ARTS**

**2ND YEAR 1ST SEMESTER 2023/2024 ACADEMIC YEAR
INSTITUTIONAL BASED MAIN APRIL, 2024**

COURSE CODE: ECB: 2201

COURSE TITLE: GENERAL METHODS OF TEACHING

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 3 HOURS

Instructions

- 1. Answer ANY three questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Explain six indicators of a motivated student (6 marks)
- b) What is meant by individual differences in a classroom (4 marks)
- c) Define the following terms of assessment
 - i) Formative assessment (2 marks)
 - ii) Summative assessment (2 marks)
- d) Describe three components of effective instructional objectives (6 marks)
- e) Distinguish between:
 - i) Evaluation and testing (4 marks)
 - ii) Norm- referenced and criterion-reference test (4 marks)
- f) State any two types of non-verbal communication used in the classroom (2 marks)

QUESTION TWO

- a) Analyze the properties of a lesson that enables it to qualify as an open system (10 marks)
- b) Discuss five strategies that a teacher can put in place in order to make the lesson system to interactive (10 marks)

QUESTION THREE

- a) Explain ten ways in which a teacher makes verbal communication interesting and interactive (10 marks)
- b) Discuss at least five barriers to effective classroom communication that occur during the teaching and learning process (10 marks)

QUESTION FOUR

- a) Explain how Field Trip can be used as a multi-disciplinary teaching strategy (10 marks)
- b) Explain the teacher's role in a trip teaching learning process (10 marks)

QUESTION FIVE

Illustrate the JOOUST schemes of work format and explain importance of a scheme of work

(20 marks)