



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF HEALTH SCIENCES**

**UNIVERSITY EXAMINATION FOR BACHELORS DEGREE ECD**

**1<sup>st</sup> YEAR 1<sup>st</sup> SEMESTER 2024/2025 ACADEMIC YEAR**

**KISUMU**

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<b>COURSE CODE:</b>	<b>HCB: 1103</b>
<b>COURSE TITLE:</b>	<b>HIV/AIDS</b>
<b>EXAM VENUE:</b>	<b>STREAM: (ECD)</b>
<b>DATE:</b>	<b>EXAM SESSION:</b>
<b>TIME:</b>	<b>2 HOURS</b>

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**Instructions:**

- 1. Answer all the questions in Section A, question 1 and ANY other 1 questions in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**SECTION A: 30 MARKS ANSWER ALL QUESTIONS**

1. Outline four roles of community health workers in HIV and Aids (4mks)
2. Highlight TWO ways through which peer educators support in promoting positive behaviors and providing positive information to its peers (2mks)
3. Identify three groups of peers that support in educating members on HIV and AIDS (3mks)
4. What does the following abbreviations stand for?
  - a. ABCD (1mk)
  - b. VMMC (1mk)
5. Briefly explain the following as applied in HIV and ADIS
  - a. PEP (1mk)
  - b. PrEP (1mk)
  - c. ART (1mk)
6. Outline FOUR types of HIV testing (2mks)
7. Describe barriers to HIV testing (3mks)
8. Identify FOUR common opportunistic diseases common in children who are HIV positive (4mks)
9. State three main reasons for HIV /AIDS Education (3mks)
10. Give four goals of Antiretroviral therapy (ART) (4mks)

**Section B: 40 Marks - Answer question one (COMPULSORY) and any other question**

1. Discuss the good practices/considerations for ART drugs (20MKS)
2. Discuss
  - a. Causes of Stigma in HIV and AIDS (10mks)
  - b. Forms of Stigma (10mks)
3. Discuss the 13 messages of community prevention with positives (10mks)
4. Explain
  - a. The major ethical issues considered in HIV and AIDS (10mks)
  - b. Reasons that may allow a health provider to breach confidentiality (10mks)