JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS WITH IT

3RD YEAR 2ND SEMESTER 2023/2024 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: ZLB 9313

COURSE TITLE: LANGUAGE ACQUISITION

DATE: **TIME:**

TIME: 2   HOURS

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question ONE (Compulsory): 30 Marks

a) "Damage to the left hemisphere of the brain impairs speech patterns in children" Validate the statement. (10 Marks)

b) Based on what you know about the theories of first language acquisition, explain to someone less knowledgeable how you believe children learn language. (8 Marks)

c) Matthew is a ten year old boy from a rural residence who is struggling to learn his second language, English. He is very introverted because in his household he has been taught to speak only when spoken to. This same principle applies in the classroom of his rural school. His hardworking class parents have very little time and energy to play a major role in his educational and social life, and because of his shy nature he has made very few friends, and so spends most of his time alone playing video games. With this scenario in mind, discuss three factors which could be affecting Matthew's success in acquiring the second language. (12 Marks).

Question TWO (20 Marks)

a) Explain the notion of INTERLANGUAGE. (2 Marks)

b) Outline any THREE characteristics of INTERLANGUAGE. (6 Marks)

c) Using examples of learner language, comment on how INTERLANGUAGE supports the view of language as a rule-based system. (12 Marks)

Question THREE (20 Marks)

Compare and contrast the fundamental tenets of the Behaviorist Theory and the Cognitive Theory of language acquisition paying careful attention to the adequacy of each theory as an explanation of first language acquisition.

Question FOUR (20 Marks)

a) Discuss the role of L_1 and Comprehensive Input (CI) in L_2 learning. (10 Marks)

b) Evaluate the application of the procedures of contrastive analysis and Error Analysis to L_2 learning. (10 Marks)

Question FIVE (20 Marks)

How useful are the following theories to a teacher of English?

a) Eckman's (1977, 85) Markedness Differential Hypothesis. (10 Marks)

b) Krashen's Monitor Model Hypothesis. (10 Marks)