



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR 2ND SEMESTER 2023/2024 ACADEMIC YEAR
CENTRE: MAIN

COURSE CODE: ZLB 9210

COURSE TITLE: THE STRUCTURE OF THE ENGLISH SENTENCE I

EXAM VENUE:

STREAM: BED (ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1(Compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE (COMPULSORY)

- a. When Lyons (1978) defines a sentence as “the complete expression of a single thought”, what are your views with regard to the correctness and accuracy of this definition? (6 marks)
- b. Most clauses have two basic parts: a subject and a predicate. In your opinion, does this always apply neatly to all possible clauses? Justify your answer. (6 marks)
- c. Explain and illustrate with two examples each, the following concepts as used in linguistics, clearly bringing out the differences between them.
- i. Lexical ambiguity (3 marks)
 - ii. Structural ambiguity (3 marks)
 - iii. Elliptical ambiguity (3 marks)
- d. Identify the clause elements in the following sentences and state the linguistic structures/forms used to realize them.
- i. The child heard the sound from her left side when she was eating the chocolate. (3 marks)
 - ii. They appointed her class representative without argument in class this morning. (3 marks)
 - iii. Tik Tok has gradually become famous in Kenya during the current century. (3 marks)

QUESTION TWO

- a. How does a subject complement differ from an object complement? Provide at least four examples that illustrate the difference. (6 marks)
- b. Distinguish between notional and proximity concord. Provide at least four examples to illustrate your answer. (6 marks)
- c. In non-appositional coordination, conjoins can be treated as an implied reduction of two clauses, while in appositional coordination, this is not possible. Discuss this assertion backing your answer with at least four examples. (8 marks)

QUESTION THREE

- a. Primary auxiliary verbs can serve both as auxiliary verbs and as main verbs in a sentence. Discuss this statement citing relevant and accurate examples. (10 marks)
- b. Describe the different forms of primary auxiliary verbs as found in English. (10 marks)

QUESTION FOUR

Citing appropriate and accurate examples, discuss the structure of the AUX as a constituent of the Verb Phrase (VP) in a clause. (20 marks)

QUESTION FIVE

- a. Represent the structure of the following sentences using a Phrase Marker.

- i. John ate the food. (3 marks)
 - ii. The students and their professor cried for justice. (6 marks)
- b. Disambiguate the following sentence using a Phrase Marker
Peter sat in the house across the road. (6 marks)
- c. Using English sentences of your choice, illustrate verb raising/movement as a basic transformation. (5 marks)