

QUESTION ONE (COMPULSORY)

- (a) (i) Define Millennium Development Goals (2 marks)
(ii) State the Millennium Development Goals (MDGs) (4 marks)
- (b) (i) State **TWO** (2) aims of education (2 marks)
(ii) State **TWO** (2) goals of education (2 marks)
- (c). (i). Differentiate between goals and aims of education (2 marks)

(iii) What is Summative evaluation? (2 marks)
- (iii) Differentiate between formative and summative evaluation (6 marks).
- (d)(i) One of the topic in Form One Geography is “The Earth and the Solar system.” State five contents which can be covered under this topic (5 marks)
- (ii) Write five objectives to cover this topic (5 marks)

QUESTION TWO

Discuss FIVE different ways through which as a teacher you can create a geography atmosphere in a classroom situation (20 marks)

QUESTION THREE

- (a) (i) Differentiate between a lesson plan and a scheme of work (2 marks)
- (ii) As a Geography teacher you are given the topic: “Faulting” from secondary school Geography Form Two syllabus. State FOUR content areas that you can cover under this topic (4 marks)
- (iii) Illustrate four objectives that can help the teacher to effectively handle this topic (4 marks)
- (b) As a Geography teacher, you are posted to a new school and given a Form one geography to teach. The topic is “The Earth and the Solar System”.
 - (i) Prepare a one week scheme of work to effectively cover the topic (5 marks)
 - (ii) Plan for a 40 minutes lesson illustrating the resources you will use and how to use them (5 marks)

QUESTION FOUR

Discuss the contribution of Geography in promoting respect for and development of Kenya's rich varied cultures (20 marks)

QUESTION FIVE

How does Geography help to promote international consciousness and foster positive attitude towards other nations(20 marks)