



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN CAMPUS – INSTITUTIONAL BASED**

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**COURSE CODE: AEN 314**

**COURSE TITLE: LANGUAGE ACQUISITION**

**EXAM VENUE:**

**STREAM: (Bed. Arts )**

**DATE: 24/12/16**

**EXAM SESSION: 9.00 – 11.00AM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Instructions: Answer question one (compulsory) and any other two questions in this paper.**

1. a) Define the following terms and provide adequate examples for each. (12 marks)
  - i. Language acquisition and language learning.
  - ii. Foreign language and Second language.
  - iii. Competence and Performance.
  - iv. Target language and First language.
- b) State any five factors that may motivate a person to learn L2. (5 marks)
- c) Discuss the process of language acquisition in terms of phonology, morphology, syntax and semantics by providing adequate illustrations. (13 marks)
2. Illustrate by providing adequate examples, any five learner errors according to Corder (1967) Error Analysis Theory. (20 marks)
3. Discuss in detail the Behaviourist Theory providing its tenets and criticism as a theory of language acquisition. (20 marks)
4. It is widely believed that L2 learning is enigmatic. Providing a detailed discussion, explain any five factors that influence L2 learning. (20 marks)
5. Explain the following concepts;
  - i. Interlanguage Theory (10 marks)
  - ii. Krashen's Monitor Model of L2 learning. (10 marks)