



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS/SCIENCE/SNE/ECD) WITH IT**

2ND YEAR, 1ST SEMESTER, 2017/2018 ACADEMIC YEAR

MAIN CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 210

COURSE TITLE: GENERAL METHODS OF TEACHING

DATE

STREAM: BED (Arts)

**TIME: 2HOURS
2017**

EXAM SESSION: December,

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

QUESTION 1

- a. Explain any three factors teachers should consider when preparing a lesson plan (3 marks)
- b. Identify any three curriculum resource materials teachers need when developing a lesson plan (3 marks)
- c. State two sub-systems found within the school system. (2 marks)
- d. Distinguish between:
 - i. Proximal and distal system environments. (2 marks)
 - ii. Formal evaluation and informal evaluation (2 marks)
- e. Distinguish between teacher centered and learner centered approaches used in teaching and learning process (4mks)
- i) State any four learner – Centered teaching and learning strategies (4mks)
- ii) How can a teacher make a lecture method interactive? (4mks)
- f. Name three types of learning styles and briefly describe characteristics of learners in each category of the learning style (6 marks)

QUESTION 2

- a. Explain five properties of open systems (10 marks)
- b. Examine five strategies a teacher would apply in order to motivate learners. (10marks)

QUESTION 3

- a) Why should teachers encourage interaction among learners in class? (10mks)
- b) Suggest why teachers are reluctant in applying learner-centered strategies in the classrooms? (10mks)

QUESTION 4

- a) Discuss any five factors that could determine differences among Learners (10 marks)
- b) Discuss the concept of teaching under the following headings: (10 marks)
 - i. Etymological definition of teaching
 - ii. Traditional Concept of teaching
 - iii. Modern Concept of teaching
 - iv. Expert Views/scholar's views about teaching
 - v. Teaching as Transmission of knowledge and liberation

QUESTION 5

- a) With relevant illustrations, describe the format of a schemes of work and explain the significance of each section (10 marks)
- b) With **the aid of a sketch, show the positions of the following components** of a lesson plan **and justify the** significance and use of each during teaching and learning process , (10 marks)
- i. Objectives
 - ii. Prerequisite knowledge and skill
 - iii. Introduction
 - iv. Lesson development
 - v. Conclusion
 - vi. Evaluation
 - vii. Content
 - viii. Learning activities
 - ix. Learning resources