



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR
KISUMU CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 212

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

- Q1. a) Differentiate between Instructional Goal and Instructional Objective. (5mks)
- b) Briefly Distinguish between Formal, Non-formal and Informal Learning Experiences. (3mks)
- c) Explain Subject centered Curriculum Design with Respect to:
- i) The Traditional Subject Design.
 - ii) The Broad fields/Fused Design.
 - iii) The Core Curriculum. (6mks)
- d) What is Continues Evaluation? (3mks)
- e) Distinguish between Recommended, Tested and Written Curriculum. (3mks)
- f) Explain what is meant by Concurrent and Consecutive Teacher Education. (3mks)
- g) Differentiate between Grandeur and Gradualist approach in Curriculum Development. (3mks)
- h) With Specific Examples, Explain the role of Gatekeepers in Curriculum Implementation. (4mks)

2. Identify and discuss the ten Stages Associated with Curriculum Development Process. (20mks)

3. Discuss the functions undertaken by the following Agencies in Curriculum Development Process in Kenya citing the significance of each.

- a) Kenya Institute of Curriculum Development (KICD)
- b) Kenya National Examination Council (KNEC)
- c) Quality Assurance Officers (QUASO).
- d) Teachers Service Commission (TSC) (20 mks)

4. Discuss the role of the following in effective Implementation of Educational Innovations in Schools Setting.

- a) The Principal/Head teacher

- b) The Sub-County Director Of Education
- c) The Parents and community at large
- d) The Teachers (20 mks)

Q5. a) What is the purpose of Education?

b) Distinguish between Validity and Reliability in an Evaluation.

c) Discuss the four levels of Curriculum.

d) Do Exams in Kenya Assist in Achieving National Goals? Explain.