



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY

SCHOOL OF AGRICULTURE AND FOOD SECURITY

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION**

3RD YEAR, 1ST SEMESTER – 2017-2018 ACADEMIC YEAR

MAIN CAMPUS- REGULAR

COUSE CODE: EDF 311

COURSE TITLE: HISTORY OF EDUCATION

TIME: 2 HOUR

Instructions:

1. Answer Question **ONE (COMPULSORY)** and ANY other **TWO** questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1. (a) State FIVE objectives of African Indigenous education (5marks)
(b) Outline FIVE aims of History of Education (5marks)
(c) State FOUR key goals of the Ominde Commission Report (4 marks).
(d) Highlight the involvement in education of the following parties
(i) Government (3marks)
(ii) Church (3 marks)
(e) Explain FOUR shortcomings of Post-Colonial Africa (4 marks)
(f) Highlight FOUR obstacles to Christian Missionary work in education in Africa (4 marks)
(g) Explain TWO contributions of Confucian to Modern Education (2 marks)

2. (a) Discuss any FIVE emerging issues in education in Kenya today (10marks)
(b) Explain any FIVE reasons for the introduction of 8-4-4 system of education in Kenya (10marks)

3. (a) Discuss FIVE major ideological Movements that influenced education in the 19th & 20th Century. (10marks)
(b) Highlight FIVE major contribution of Islamic civilization to the development of western civilization (10marks).

4. (a) Explain FIVE unique characteristics of education in Greece (10 marks)
(b) Highlight Egypt's FIVE major contribution to modern education (10 marks).

5. (a) Display Plato's FIVE major contribution to Education (10marks)
(b) Explain FIVE characteristics of Reformation period in the 16thCentury. (10 marks)

END

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COURSE OUTLINE

COURSE CODE: EDF 111.

COURSE TITLE: HISTORY OF EDUCATION.

YEAR 1, SEMESTER 2.

LECTURER: ERIC VINCENT MUDEMB.

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A. PURPOSE OF THE COURSE:

This course aims at demonstrating how past human experiences have shaped the educational process through History; show the relevance of the past human experiences in education to the present theory and practice; and to expose learners to the contribution of great educational thinkers to modern education.

B. COURSE OBJECTIVES:

1. To enable learners understand and appreciate the importance of History of Education in their professional and daily practice.
2. To enhance capacity of learners to understand the importance of education in the development of society since time immemorial.
3. To guide students to encourage linkage between education theory and practice in national and global systems with emphasis on Africa.
4. To enhance capacity of students to understand and appreciate the challenges in education in Post-Colonial Africa.
5. To guide learners to adopt practical strategies and measures aimed at addressing national and international issues in Education.

C. COURSE CONTENTS:

1. Education in Ancient civilizations e.g. Egypt, Greece, Rome, China and Hebraic.
2. Education in the medieval times.

3. Education in the 17th, 18th, 19th and 20th centuries, highlighting the great educational thinkers.
4. History of Education within the context of Africa with emphasis on Indigenous Education in Africa.
5. Introduction and establishment of Western Education in Africa up to 1920.
6. African educational thinkers.
7. History of Education within the context of Kenya: Introduction and establishment of Western Education in Kenya up to 1920.
8. Development of Education in Kenya since independence.

D. COURSE ASSESSMENT:

Term – paper / Take – Away Assignment:	15%
Continuous Assessment Test (CAT):	15%
End of Semester Examination:	70%

E. RECOMMENDED TEXT BOOKS:

Amala, P. A., Anupama, P. and Bhaskara, D. R. (2006). *History of Education*; Discovery Publishing House.

Curtis, S. J. (2009). *Short History of Educational Ideas*; London University: Tutorial Press.

Rao, V. K. (2005). *History of Education*; Aph Publishing House.

Sharma, S. (2004). *History of Education*; Anmol Publications Pvt Ltd.

F. TEXT BOOKS FOR FURTHER READING

Burns, D. G. (2005). *African Education*; London: Oxford University Press.

Sifuna, D.N. & Otiende, J.E. (2009). *An Introduction to History of Education*; Nairobi: OUP.

