

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION 4^{TH} YEAR, 1^{ST} SEMESTER, 2017-2018 ACADEEMIC YEAR

MAIN CAMPUS- REGULAR

COUSE CODE: EDF 410

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

TIME: 2 HOURS DECEMBER, 2017.

Instructions:

- 1. Answer Question **ONE** (**COMPULSORY**) and ANY other **TWO** questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

- i) Explain four reasons why professional teachers should study Sociology of Education. (8 marks)
- ii) Discuss contributions of the following scholars to development of Sociology of Education as a discipline of study at university level:
 - a) Emile Durkheim (1858 1917) (7 marks)
 - b) John Dewey (1859-1952). (7 marks)
- iii) Discuss four similarities between the British and the Kenyan systems of education. (8 marks)

QUESTION TWO

With the help of relevant examples, discuss five ways in which the study of Comparative Education helps in identifying areas for reforms in education system of a country. (20 marks)

QUESTION THREE

- a) Define symbolic interractionism theory. (4 marks)
- b) Explain the relevance of this theory to the work of a professional teacher. (16 marks)

QUESTION FOUR

Explain historical and political factors that have combined to influence the system of education in Kenya. (20 marks)

QUESTION FIVE

- a) Define socialization. (4 marks)
- b) With the help of relevant examples, explain Active theory of Socialization. (16 marks).