



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**BACHELOR OF EDUCATION**  
**1<sup>ST</sup> YEAR, 1<sup>ST</sup> SEMESTER – 2017-2018 ACADEMIC YEAR**  
**MAIN CAMPUS- REGULAR**

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**COUSE CODE: PSY 110**

**COURSE TITLE: INTRODUCTON TO EDUCATIONAL PSYCHOLOGY**

**TIME: 2 HOURS**

**DECEMBER, 2017.**

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**(INSTRUCTIONS: Answer THREE questions in total. Question 1 is compulsory and any other two Questions)**

## **SECTION A**

**1(a).** Define the following terms as used in psychology. (5 marks)

- i. Psychology
- ii. Generalization
- iii. Sensation
- iv. Learning
- v. Perception

(b). Identify four different approaches used to study human behavior. (4 marks)

(c). Give four factors that determine attention to stimuli. (4 marks)

(d). State three ways of accommodating mentally challenged learners (4 marks)

(e). Highlight four differences between extrovert and introvert personality types (8 marks)

(f). Outline five effects of punishment on learners (5 marks)

## **SECTION B**

2(a). Briefly describe the structure of personality according to Sigmund Freud (6 marks)

(b). Explain any six defense mechanisms according to Sigmund Freud (12 marks)

(c) State two weaknesses of Freud's Psychosexual Theory (2 marks)

3 (a). What is motivation? (2 marks)

(b). Explain any four roles of motivation in learning (8 marks)

(c). Explain factors that determine intelligence (10 marks)

4. (a). Define memory. (2 marks)

(b). Describe how information is processed in the three different categories in information processing (9 marks)

(c). Identify and explain three theories of forgetting. (9 marks)

5 (a). Explain five ways in which a teacher may help learners with low self-esteem (10 marks)

(b). Describe five applications of Classical conditioning theory to classroom learning (10 marks)