



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**  
**3<sup>RD</sup> YEAR, 1<sup>ST</sup> SEMESTER, 2016/2017 ACADEMIC YEAR**  
**KISUMU CAMPUS, SSP**

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**COURSE CODE: ECT 312**

**COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY**

**DATE APRIL, 2017**

**STREAM: BED (Arts)**

**TIME: 2HOURS**

**EXAM SESSION: .....**

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**Instructions:**

**1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**

**2 Candidates are advised not to write on the question paper.**

**3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

1. a. Explain why the teaching of History and Government is significant in Kenya (10 Mks)  
b. Explain any five source of information for History and Government (10 Mks)  
c. Discuss any five goals of education (10 Mks)
  
2. a. Explain any five factors to consider when choosing instructional method in History and Government (10 Mks)  
b. Explain factors influencing selection of resources for learning History and Government (10 Mks)
  
3. a. Using relevant examples explain the following terms  
i. Spiral Syllabus (5 Mks)  
ii. Thematic Syllabus (5 Mks)  
b. Discuss the characteristics of a good history and government syllabus (10 Mks)
  
4. a. Define instructional objectives (6 Mks)  
b. Why is it important to have instructional objectives in a lesson (14 Mks)
  
5. a. Discuss the advantages of essay questions. (10 Mks)  
b. Discuss five elements of a good history test (10 Mk )