



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**  
**WITH IT**  
**3<sup>RD</sup> YEAR, 1<sup>ST</sup> SEMESTER, 2016/2017 ACADEMIC YEAR**  
**KISUMU CAMPUS, SSP**

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**COURSE CODE: ECT 318**

**COURSE TITLE: SPECIAL METHODS OF TEACHING RELIGION**

**DATE APRIL, 2017**

**STREAM: BED (Arts)**

**TIME: 2HOURS**

**EXAM SESSION: .....**

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**Instructions:**

- 1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2 Candidates are advised not to write on the question paper.**
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

**Instructions: Answer Question one (compulsory) and any other 2 questions.**

1. a) Why should a Religion teacher prepare a lesson plan? (5marks)
- b) Which criteria would you use to choose the methodology to teach the above lesson? (5marks)
- c) Write a 40 minutes lesson plan that emphasizes on interaction of learners in a Religion classroom. (20marks)
2. Discuss the elements of Cooperative learning in teaching Christian Religious Education. (20marks)
3. Justify the use of field trip as an instructional Strategy that promotes learner interaction in the learning of Religion. (20marks)
4. Describe the utilization of textbook as a learning resource in Christian Religious Education. (20marks)
5. Teaching Religion in the Kenyan secondary schools as a discipline is challenging. Discuss the validity of this statement. (20marks)

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