

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT 2ND YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR

CENTRE: MAIN

COURSE CODE: AEN 203

COURSE TITLE: THE ENGLISH WORD AND MORPHOLOGY

EXAM VENUE:

STREAM: BED (ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1(compulsory) and ANY other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE (COMPULSORY)

Using appropriate examples, explain the distinction between the following terms

- a. Morpheme, morph and allomorph (9 marks)
- b. Word, word form and lexeme (9 marks)
- c. Inflection and derivation as processes of word formation. (12 marks)

QUESTION TWO

Consider the following words from English

- i. Reuse
- ii. Optional
- iii. Prettier
- iv. Blackboards
- v. Oxen
- a. State whether each of these words is simple or complex. (5 marks)
- b. Identify the morpheme(s) in each of these words and state whether they are bound or free, derivational or inflectional. (15 marks)

QUESTION THREE

Consider the following data from English.

| impossible | impolite | immobile |
|------------|-------------|-----------|
| indirect | inseparable | invisible |
| incomplete | incongruent | |
| inactive | inequality | |
| | | |

- a. Identify all the morphemes in the data. (12 marks)
- b. Identify all the allomorphs in the data. (3 marks)
- c. With a clear explanation, state the morpheme exhibiting allomorphy. (5 marks)

QUESTION FOUR

Draw a tree structure for each of the following compound words

- a. Fire-engine (3 marks)
- b. Dog-food-box (5 marks)
- c. Base-ball-bat-rack (7 marks)
- d. Abortion-debate (5 marks)

QUESTION FIVE

Citing relevant examples, discuss the following word formation processes. (20 marks)

- a. Compounding
- b. Blending
- c. Backformation
- d. Conversion
- e. Clipping