

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS, LANGUAGES AND LITERATURE UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

1ST YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR NAIROBI LEARNING CENTER

COURSE CODE: ZEL 3115

COURSE TITLE: COMMUNICATION SKILLS

EXAM VENUE: STREAM: (BA INTER RELATNS)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1.	Define the following terms:					
	i.	Scanning				
	ii.	Classification systems				
	iii.	Pronunciation				
2.	identify Tl	HREE considerations for time management during studies	(3marks)			
3.	List THRE	EE requirements of a good referencing style	(3marks)			
		HREE non-verbal cues that portray attentive listening	(3marks)			
		EEE ways of increasing one's speed of reading	(3marks)			
6.	Illustrate THREE ways of creating a favorable impression when answering questions					
	(3mar	ks)				
7.	State THR	EE not-taking skills	(3marks)			
8.	List THRE	EE of disagreeing amicably during debates	(3marks)			
9.	Identify T	HEE psychological factors that interfere with time managem	ent			
	(3mar	ks)				
10.	Mention T	HREE preparations to make before sitting exams	(3marks)			
SE	CTION B:	: ANSWER ANY TWO QUESTIONS				
1.	a) Analyz	e FIVE types of Listening	(10marks)			
	*	s FIVE methods of filing	(10marks)			
2.		ne FIVE rules for footnote and bibliography formulation	(10marks)			
		nalyze FIVE measures that may be put in place to ensure effe	-			
	delive	ry	(10marks)			
2 .) Elaborata	on FOLID numbers of moding	(10montes)			
	3. a) Elaborate on FOUR purposes of reading b) Discus FIVE ways of answering subjective tests (10marks)					
'	Discus F	TVE ways of answering subjective tests	(Tulliai KS)			
4.	a) Explain	FIVE ways in which students may achieve concentration dur	ring study time			

(10marks)

(10marks)
b) Explain the FIVE stages of SQ3R reading method.