



**SECTION A [30 MARKS]**

**Answer ALL questions from this Section.**

Question 1

- a) Explain the following professional records
  - i. Instructional objectives (2 marks)
  - ii. Education Goals (2 marks)
  - iii. Curriculum Design (2 marks)
  
- b) Using relevant examples from secondary school curriculum. Explain the dimensions of an effective school curriculum. (12 marks)
  
- c) State six purposes of evaluation in instruction (6 marks)
  
- d) Give six reasons why a curriculum should be tried out before implementation (6 marks)

**SECTION B [40 MARKS]**

**Answer ANY TWO questions from this Section.**

Question 2

Explain the stages of KICD curriculum Development (20 marks)

Question 3

Explain the following curriculum designs citing relevant examples from secondary school syllabus

- a. Subject centered curriculum (10 marks)
- b. Learner centered curriculum (10 marks)

Question 4

With reference to D.K Wheeler (1967) model, discuss the main processes involved in the implementation of a tenable school curriculum (20 marks)

Question 5

Discuss the challenges facing curriculum implementation in Kenya. (20 marks)