JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF AGRICULTURAL AND FOOD SCIENCES

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION FIRST YEAR SECOND
SEMESTER 2017/2018 ACADEMIC YEAR

REGULAR

COURSE CODE: AEE 3121
COURSE TITLE: INTRODUCTION TO COMMUNITY DEVELOPMENT
STREAM: BSc. AGRICULTURE EDUCATION AND EXTENSION

EXAM VENUE:

DATE: EXAM SESSION:

TIME: 2.00 HOURS

Instructions:
1. Answer ALL question in Section A (compulsory) and ANY other TWO questions in Section B.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
SECTION-A: = 30 Marks;
Answer ALL Questions from this section.

1.  a) Define the terms;
    (i) Community (2 Marks)
    (ii) Development (2 Marks)

   b) Outline FOUR key ingredients for successful community development. (6 Marks)

2.  a) List and briefly explain FOUR elements of a community. (4 Marks)

   b) Outline FOUR key principles that guide the process of community development. (4 Marks)

3.  Entrepreneurship involves creativity, innovation, follow-through, determination, reorganization and rethinking.

   a) Highlight FOUR key characteristics and skills of entrepreneurship. (4 Marks)

   b) What kinds of community environments are most likely to encourage Entrepreneurship? (4 Marks)

   c) Discuss briefly the TWO main myths surrounding entrepreneurship. (2 Marks)

SECTION- B: = 40 Marks;
Answer ANY TWO questions from this section.

4. Asset Based Community Development (ABCD) is an approach to strengthening communities that relies on recognizing, redefining and linking community strengths and assets.

   a) With examples list and explain FOUR community capitals. (8 Marks)

   b) Outline FOUR aspects of Asset Based Community Development. (8 Marks)

   c) What are the key pitfalls that a community need to avoid when planning community development activities. (4 Marks)
5. Community engagement is a series of activities that creates and maintains a relationship between stakeholders. This supports dialogue and communication leading to better information-sharing, decision-making and collaboration that improves community outcomes."

a) Discuss the FOUR levels of a stakeholder engagement spectrum. (8 Marks)

b) Discuss the EIGHT steps involved in planning for a community engagement process. (8 Marks)

   i) Discuss the following methods as used in understanding a community.
   Community profiling

   ii) Mapping power actors (6 Marks)

6. Community leadership helps community members to set directions and priorities, to organize into groups that function well, to maintain enthusiasm and purpose and to put action on-the-ground.

a) Discuss the difference between 'heroic' and 'shared' leadership in reference to community leadership. (8 Marks)

b) Describe FOUR attributes of a good community leader. (6 Marks)

c) In reference to general elections, give THREE examples of conflicts that may arise in communities as a result of the election process and explain how they can be solved. (6 Marks)