



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**SPECIAL NEEDS EDUCATION**

**1ST YEAR 2<sup>ND</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

---

**COURSE CODE: ESE 102**

**COURSE TITLE: EDUCATION PSYCHOLOGY OF LEARNERS WITH SPECIAL NEEDS**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE.**

- a) Define the term psychology. (3marks)
- b) State two placement alternatives for learners with disabilities. (2 marks)
- c) State five characteristics of a learner with physical disability. (5 marks)
- d) List five categories of learners with special needs. (5 marks)
- e) Describe the term Special Needs Education. (5marks)
- f) List the general methods of learning for learners with disabilities. (5 marks)
- g) Name the stake holders required in the provision of services to learners with Special Needs. (5 marks)

### **QUESTION TWO**

- a) Describe the role of a teacher in the education of learners with Special Needs. (12 marks)
- b) State the characteristics of learners with visual impairments. (8 marks)

### **QUESTION THREE**

- a) Discuss the various placement alternatives for learners with Special Needs. (12 marks)
- b) Describe the role of Intelligence Quotient in learning of learners with Special Needs. (8 marks)

### **QUESTION FOUR**

- a) Describe the various learning disabilities that affect education of learners with disabilities. (20marks)
- b) Explain the intervention strategies that can be used by a teacher to help learners with learning difficulties.

### **QUESTION FIVE**

Discuss the effects of multiple impairments on a child's development. (20 marks)