



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ECDE
3RD YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
KENDU BAY

COURSE CODE: EEC 3313

COURSE TITLE: SOCIAL INTERACTION IN EARLY CHILDHOOD EDUCATION

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE (COMPULSORY) 30 MARKS

1. a) Explain the factors that can hamper formation of attachment between parents and their children (10 marks)
- b) Discuss the reasons why you think an early childhood professional should be competent in matters pertaining to social interaction in early childhood (10 marks)
- c) Describe personality in relation to social interaction (5marks)
- d) Discuss the characteristics of children reared by neglecting parents (5 marks)

QUESTION TWO

Describe the techniques that could be employed in social interaction between parents and their children to minimize the degrees of sibling rivalry (20marks)

QUESTION THREE

Explain the four patterns of attachment based on children's understanding of their caregivers' reliability as a source of security according to Mary Ainsworth (1963) (20marks)

QUESTION FOUR

Describe the nine temperamental aspects that could be observed in infants according to Thomas (1970) Chess and Birch (1987) (20 marks)

QUESTION FIVE

Discuss the five stages of social interaction according to psychosexual theory of Sigmund Freud and explain how a child can be assisted at every fixation stage of development (20marks)