



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD  
DEVELOPMENT**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2016/2017**

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**UNIVERSITY EXAMINATION  
FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION  
MAIN CAMPUS REGULAR**

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**COURSE CODE: DSN 2124**

**COURSE TITLE: BEHAVIOUR MODIFICATION.**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- a) Briefly explain the characteristics of behavior modification. (7marks)
- b) Using examples, explain how you can weaken inappropriate behavior in your learner in an inclusive setting. (10marks)
- c) Explain TWO reasons for assessment of behaviour (3marks)
- d) Using relevant examples explain ANY FIVE strategies you would use to assess the behaviour problems of your learner in the class. (10marks)

### **QUESTION TWO**

- a) Identify and explain how you can apply any FIVE types of positive reinforcers in the school environment to learners with behaviour problems. (10 marks)
- b) Discuss the factors that may influence the effectiveness of reinforcement in a classroom environment. (10marks)

### **QUESTION THREE**

- a) Define what can be characterized as inappropriate behavior in a classroom situation (6marks)
- b) Explain why it is important for students taking a degree course in Special Needs education should learn Behavior modification techniques (14 marks)

### **QUESTION FOUR**

- a) What is the difference between the medical and behaviorist models of behavior modification (8 marks)
- b) Explain six properties of behavior modification (12 marks)

### **QUESTION FIVE**

- a) Identify and briefly explain why the concept of behavior modification is central to children with Autism (5marks)
- b) Compare and contrast positive feedback and punishment (15marks)