



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA OF EDUCATION SPECIAL
NEEDS EDUCATION
1 ST YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS – REGULAR**

COURSE CODE: DSN 2123

COURSE TITLE: DEVELOPMENT AND INDEPENDENT LIVING SKILLS

VENUE:

STREAM:

DATE:

EXAM

EXAM SESSION:

AM/PM

TIME: 2HRS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Define the term motor development. (3 marks)
- b) State the areas of development that can be affected by impairment. (2 marks)
- c) List any five skills for independent living. (5 marks)
- d) State areas of pre-vocational skills for learners with Special Needs. (5 marks)
- e) Differentiate between physical development and motor development. (5 marks)
- f) Name the areas of vocational training programs necessary for learners with disabilities. (5 marks)
- g) Describe the meaning of independent living skills. (5 marks)

QUESTION TWO

- a) Discuss the effects of impairment on the performance Independent Living Skills. (12 marks)
- b) Explain the rationale for family life education to caregivers of learners with special needs.(8 marks)

QUESTION THREE

- a) Describe the various ways of developing pre-vocational skills for learners with special needs.(12 marks)
- b) Identify and explain the tools used for vocational training programs. (8 marks)

QUESTION FOUR

- a) Discuss the life education skills required by learners with special needs. (12 marks)
- b) Describe the effect of impairment on speech on language development. (8 marks)

QUESTION FIVE

Discuss the effects of disabilities on speech and language development. (20 marks)