



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION
1ST YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

MAIN CAMPUS REGULAR

COURSE CODE: DSN 2122

**COURSE TITLE: STRATEGIES AND METHODS OF TEACHING LEARNERS
WITH SPECIAL NEEDS**

EXAM VENUE:

STREAM : (Dip SNE)

DATE:

EXAM SESSION:

TIME: 1.30 HRS

Instructions.

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room.**

QUESTION ONE

Define the following terms.

- (a) Learning (2marks)
- (b) Teaching (2marks)
- (c) Discuss the five qualities of good teaching. (20 marks)
- (d) List any six ways a teacher should use to show positive attitude towards learners with Special needs. (6marks)

QUESTION TWO

- (a) Discuss the following examples of cognitive abilities.
 - (i) Attention. (3marks)
 - (ii) Discrimination. (3marks)
 - (ii) Classification. (3marks)
 - (iv) Sensory integration. (3marks)
 - (v) Perception. (3 marks)
- (b) Differentiate between tracking and fixation. (5 marks)

QUESTION THREE

- (a) Discuss the following learning strategies and their implication to the teaching of learners with special needs.
 - (i) Discussions. (3 marks)
 - (ii) Story telling (3 marks)
 - (iii) Music. (3 marks)
 - (iv) Practical / Experiments. (3 marks)
 - (v) Problem solving. (3 marks)
- (b) Explain five areas to consider when organizing for a conducive physical learning environment. (5 marks)

QUESTION FOUR

- (a) State any four categories of learners with special needs falling under the group of “Children living under difficult circumstances”. (4 marks)
- (b) State and briefly explain five areas to consider in the curriculum when teaching learners who are moderately challenged. (10 marks)
- (c) List any three characteristics of learners who are severe and profoundly challenged. (6 marks)

QUESTION FIVE

Discuss five key areas involved in teaching and planning for instructions for learners with special needs. (20marks)