



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**  
**EDUCATION**  
**MAIN CAMPUS REGULAR**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

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**COURSE CODE: DSN 2214**

**COURSE TITLE: ENGLISH**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME:**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Define language (2marks).
  - b) Explain Four uses of language. (4marks).
  - c) State the Language policy regarding the teaching of English in lower and upper Primary schools in Kenya (4 marks).
  - d) Phonic method is one way of teaching reading. Explain two disadvantages of using this method. (4marks).
  - e) Explain the sequence of development of basic language skills in English (4marks).
  - f) Why is it important to teach correct pronunciation. Give three reasons (3marks).
  - g) Explain using at least one example what is meant by (4marks).
    - i. Diphthong.
    - ii. Monophthong
  - h) Why should pupils read silently during comprehension lesson (2marks).
  - i) Give three qualities of a good handwriting (3marks).
2. a) Explain the factors that affect the learning of English as a second language. (10 marks).
  - b) Describe Five common pronunciation problems faced by learners in Primary schools in Kenya. (10 marks).
3. a) You have discovered that your class two pupils cannot read well despite being taken through phonic and look and say activities. Explain Four possible causes of this (8 marks)
  - b) Identify and explain Four bad reading habits you should discourage your pupils from during a reading comprehension lesson (12 marks).
4. a) Describe Four handwriting difficulties learners may have and in each case state a remedy (8 marks).
  - b) With examples describe the Four pre writing activities that learners need to develop before formally being introduced to writing. (12 marks)
5. a) Using the words below construct sentences to show the different uses of each of the word.
    - Absent
    - Conduct (8 marks)
    - Import
    - subject
  - b) State and Explain four activities you may involve your pupils to keep them alert and give them a feeling of progress in Oral work. (12 marks)