



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**  
**EDUCATION**  
**MAIN CAMPUS REGULAR**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

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**COURSE CODE: DSN 2218.**

**COURSE TITLE: RELIGIOUS STUDIES.**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME:**

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Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

**SECTION A (30 MARKS).**

1. (a) List **Six** dimension of Religion **(6Marks).**
- (b) Explain **Four** ways that the Government of Kenya recognize the the importance of religion. **(8Marks).**
- (c) identify **Four** advantages of using life approach while teaching CRE. **(4 Marks)**
- (d) Discuss **Five** functions of life skills **(10Marks).**
- (e) List **Two** challenges that Children living on streets in Kenya experience. **(2Marks).**

**SECTION B (40 MARKS) ANSWER ONLY 2 QUESTIONS FROM THIS SECTION .**

2. (a) Discuss the recommendations of the Ominde Commission (1964) regarding the teaching of CRE in Primary Schools in Kenya **(8Marks).**
- (b) Compare the work of a preacher and that of a CRE teacher **(12Marks).**
3. (a) Explain the role of a CRE teacher . **(10Marks).**
- (b) Discuss ways in which the sponsor are involved in the schools today **(10Marks).**
4. (a) Explain the reason why missionaries come to Kenya. **(10Marks).**
- (b) Discuss the problems the Missionaries experienced when they came to Kenya. **(10Marks).**
5. (a) Outline the historical development of Primary School Christian Religious education syllabus since 1964 **(10marks).**
- (b) Explain ways in which pupils have benefited from the changes in the development of Christian Religious Education since 1968. **(10Marks)**