



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**

**EDUCATION**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2015/2016 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

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**COURSE CODE: ESN 2227**

**COURSE TITLE: ADAPTED PHYSICAL EDUCATION FOR THE HANDICAPPED.**

**EXAM VENUE:**

**STREAM: (DIP. SNE )**

**DATE:**

**EXAM SESSION:**

**TIME: 1 ½ HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- a). Explain why warm up activities are considered necessary in a PE lesson. (10marks)
- b). Explain the factors to be considered while scheming (10marks)
- c). How can ensure that therapeutic services are provided to learners with special needs and disabilities (10marks)

### **QUESTION TWO**

Discuss the socio- economic benefits of adapted physical education to learners with special needs and disabilities. (20 marks)

### **QUESTION THREE**

As a teacher of adapted physical education, explain the adaptations you would make in the game of volley ball to learners with special needs and disabilities. (20 marks)

### **QUESTION FOUR**

Swimming is considered important to learners with special needs and disabilities. Discuss this with relevant examples. (20 marks)

### **QUESTION FIVE**

- a). Explain four advantages of reducing the area of play for learners with Special Needs (8 marks)
- b). Explain how you would behave while instructing learners with special needs in Adapted physical education. (12 marks)